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INTRODUCTION OF HOST SCHOOL

Our institute is an Artistic High School formed by the two former Genoese Artistic Schools, which have been joined together in the ongoing downsizing of the Italian school system.

The school provides five-year learning and training courses in Figurative Arts, Graphic Design, Architecture and Environment, Multimedia Arts and Scenery Design for 14-18 years old students.

The first two years are common to all students and provide a background and an overall introduction to the different disciplines involved. Students will specialize in one of the 5 fields outlined above from the third year on.

At the end of the fifth year our students will take their final State Examination and will obtain a Diploma of Secondary Education.

They will be able to enter University and are likely to follow Courses in Architecture, Civil Engineering, Culture Heritage, History of Art and Design or join The Artistic Academy. It is also possible for them to follow a career in the Arts and Crafts field.

The school is fast increasing and has proved successful to cope with the needs of students wishing to receive a high secondary education in both sciences and humanities and to have good opportunities to test their creativity and skills in laboratorial trainings. Math and ICT, Physics and Chemistry are part of the curriculum together with Italian Language and History, Philosophy and English Language and Literature, History of Art and Technical Drawing; labs in Graphics, Drawing, Painting, Pottery, Sculpture, Multimedia Communication, Theatre and Scenery and CAD are provided as well.

Our school is located on three sites covering the eastern and central areas of Genoa and is the only educational pole providing artistic education in the province, thus it is attended by students of different social and culture backgrounds coming from the eastern coastline villages, the central residential quarters and the industrial western suburbs of the town.

The school is pursuing a steady inclusion policy: the students suffering from dyslexia are actually the 20% of the total and a counselling service is provided to families; a well organized and cohesive group of teachers specialized in Special Needs is working on the three sites on an increasing number of students with cognitive and behavioural problems.

The teaching of the English language is being developed: two years ago a course to obtain the PET certificate was started, now we have got two courses and are planning to lead the most skilled and motivated students of the 4th and 5th classes to the FCE Certificate. The institute has been registered on the eTwinning platform this year and we are introducing to students' families the People to People project. We have declared our intention to host a Comenius assistant for next year.

The ICT equipment is being implemented: a Cad and an ICT labs are active on the three sites. An advanced cad course is provided in extra-curricular time. The school has invested on interactive boards and a course for teachers was organized last year. An ebook project is managed to encourage and develop reading skills. Two teachers are Funzione Strumentale for ICT support to teaching and learning. The electronic class and teacher book have been introduced this year in compliance with national policy.